Date

Purpose of the collection of National Consistent data on school students with a disability.

Name of child/children

To be counted for the

Name of parent/carer

I/we

National Consistent Collection of data on School Student with Disability - 2015

Principal

Mr Lindsay West

Kind Regards

Return the elected form by Friday 20 February.

The national data collection need to contact the Department of Education, Employment and Workplace Relations on 4358 7511 or complete and return the elected form.

Parents/carers who do not want information about their child/children to be included in the

Reported data will be made available in such a way that the privacy of all students is maintained.

From a medical specialist

Students included in the NCCD are identified by documented evidence, information provided by and

other students:

- the level of assistance provided for them to participate in schooling on the same basis as

- where they are and

- How many school students with a disability there are?

Implementation of the NCCD program will enable the Numurkah High School to more specifically

few the achievement of our students in the community with information about:

- barriers. The NCCD will provide education authorities and the community with information about:

- greater support and resources to assist our students with a disability to become successful learners.

- Australia's will promote equity and successful learners.

In 2015 all Australian Government schools will be implementing the National Consistent Collection

Dear Parent / Caregiver,

Selling the Standard

LAKE NUMURKAR HIGH SCHOOL

Email: lake.numurkarrhschool@det.nsw.edu.au
Ph: 4358 1411 Fax: 4358 1433
P.O Box 6144 LAKE NUMURKAR NSW 2299
Carreras Road
Information for Schools
Schools Students with Disabilities
Collection of Data
Nationally Consistent Collection of Data

NY IS NATIVALLY CONSISTENT COLLECTION OF DATA

Process: part to full implementation in 2012
Requirements:
- Fostering better coordination of efforts and practices across states to ensure accurate and uniform data for research and planning purposes
- Information about the collection of data on school performance

WHAT PROFESSIONAL LEARNINGS AND SUPPORT ARE NEEDED?

WHAT WILL THE DATA COLLECTION BE ROLLED OUT?

WHEN WILL THE DATA COLLECTION BE ROLLED OUT?

STUDENTS

Substantive in schools on the same basis as other
- How many, by gender, with disabilities, there are?

The collection of data will include:
- Education services
- Other services
- Programs
- Facilities
- Teachers
- Students
- Schools

The Department of Education is committed to ensuring that:

- Data is collected in a manner consistent with existing student data
- Data is collected in a consistent and comparable manner
- Data is collected in a manner that is consistent with the National Consistent Collection of Data

The Department of Education will:

- Provide training and technical assistance to schools
- Ensure that data is collected in a manner consistent with existing student data
- Ensure that data is collected in a consistent and comparable manner
- Ensure that data is collected in a manner that is consistent with the National Consistent Collection of Data

The Department of Education will:

- Provide training and technical assistance to schools
- Ensure that data is collected in a manner consistent with existing student data
- Ensure that data is collected in a consistent and comparable manner
- Ensure that data is collected in a manner that is consistent with the National Consistent Collection of Data
WHO IS RESPONSIBLE FOR THE COLLECTION IN MY SCHOOL?

While this approach of making judgements and recording data is a collaborative one, school principals will be ultimately responsible for signing off on the data and supporting evidence for each student entry related to their own school.

HOW WILL DATA BE COLLECTED AND WILL A STUDENT’S PERSONAL DETAILS BE KEPT CONFIDENTIAL?

Data security and protection will be a priority. Data will be de-identified at the school level. Only de-identified school level data will be transmitted beyond the school to ensure that the privacy of the individual student is maintained.

Staff in each school will collect evidence and record it. School staff will only be able to see the data related to their own school.

WHAT DATA WILL BE COLLECTED?

Schools participating in the data collection will be collecting the following information:

- the level of adjustment provided;
- number of students receiving each level of adjustment to participate in education on the same basis as other students; and
- where known, the student’s type of disability.

WHAT IF PARENTS/CARERS DON’T WANT THEIR CHILD TO BE INVOLVED?

Parents/careers will be engaged in consultations with school staff as required under the Disability Standards for Education 2005. This is an important part of the evidence gathering process for the data collection.

Education authorities and school principals will provide advice on what parents/careers need to do if they do not want information about their child to be recorded in the national data collection.

WHAT HAPPENS TO THE INFORMATION COLLECTED FROM SCHOOLS?

De-identified school level data on school students with disability collected in 2014 will be analysed to assist in refining and improving future data collections.

De-identified school level data collected from all Australian schools in 2015 are expected to be made available on the My School website and in other national reports on schooling from 2016.

Reported data will be aggregated at the school level by year level and will be reported in such a way that the privacy of all students is maintained.

HOW WILL THE INFORMATION BE USED?

This approach will enable more accurate information to be collected about the number of school students with disability, including their levels of need, and will inform planning and decisions at the national, state and sector level. This information will help all Australian schools to better meet their responsibilities under the Disability Discrimination Act 1992 and improve support for the learning needs of students with disability in all Australian schools.

A nationally consistent collection of data will provide an evidence base on the national distribution of students with disability and the levels of adjustment they receive. The processes around the national data collection, including the professional learning, have the potential to contribute to a more inclusive schooling system for all Australian students.

FURTHER INFORMATION